

PHEK GOVERNMENT COLLEGE

Institutional Best Practices

1. Promotion of Skill Development: Promotion of skill development is a highly valued best practice of the institution. As part of the promotion of skill development, students engage in different activities. They are given ample opportunities to develop, hone and sharpen their skills. Toward this end, the college has institutionalised the promotion of skill development through various activities which are conducted by the Skill Development Club of the college in consultation with the IQAC. The Club activities focus on the production and promotion of 100% handcrafted products besides other skills such as carpentry, cooking, tailoring, electrification etc.

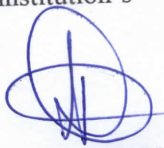
At regular intervals, the club organised club activities wherein the students engaged in making handicrafts, weaving shawls and baskets, decorative items etc. The products crafted during club activities were exhibited and put on sale during the Republic Day and Independence Day celebrations in Phek on 26th January and 15th August, 2018, respectively. The funds generated from these sales were utilized for more activities. In this way, financial requirements for the activities for skill development have been met, albeit in a small way. These were handcrafted products such as wood carvings, decorative pieces, 'daos' and knives, wooden spoons and stools, weaved items such bags and stoles, knitted items etc.

Towards the end of the academic year, the students were also asked to submit their handcrafted products, which were then displayed in the college's artefacts gallery.

2) Teacher-student Synergy for a Green Campus


The teacher-student synergy towards promoting a green campus is a practice which is unique not only to the institution but also in the context of India's Higher Education. The campus is located in a 38-acre land, on a hillside surrounded by lush green vegetation. This provides an excellent scope for developing a green campus. Over the years, this practice has translated into the students not only taking care of the cleanliness of the campus, but also taking care of the flowers, plants and trees and nurturing them.

For the academic session 2018-2019, students were assigned different duties and responsibilities. Responsibilities were assigned class wise. Each group of students had 3-4 teacher in-charges. Under this practice, the campus is demarcated into different sections and each section is maintained by the respective classes along with the teacher in-charges. On days assigned for social work, all the students as well as the teaching and non-teaching staffs engages in cleaning the classrooms, laboratories, the college buildings and the adjoining lawns. All these activities have been conducted on a regular basis as part of the institution's


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best practice. For instance, on 2nd September and 29th September, 2018, mass social work were conducted in the college where the students engaged in cleaning the natural surroundings of the campus and the whole administrative blocks and buildings within the college premises. The institution, in keeping with its pursuit of preserving the environment, observed World Environment Day by planting trees, and cleaning the campus on 5th June, 2018.




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