

PHEK GOVERNMENT COLLEGE

Institutional Distinctiveness

Phek is a district in Nagaland which is predominantly inhabited by the Chakhesang and Pochury tribes both of which also falls under the 'Backward Tribe' Category. Phek Government College is located in Phek town which is also the District Headquarters. It has the unique distinction of being the only college in a town with a population of nearly 18,000. As such, the college has a dual role to play. On the one hand, it caters to the burgeoning educational needs of a rising young educated population of Phek town, and adjoining towns and villages. It also acts as a catalyst for community development through community extension services by the faculty members as well as the students. Community extension services by the institution have taken many forms wherein the teachers as well as the students, either collectively or in their individual capacities, have rendered their best towards the upliftment of the society.

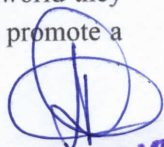
During the course of many years, the institution has significantly contributed towards the people of Phek town and beyond in various ways such as:

1. Assisting the district administration in the decoration of rostrum on red letter days such as Republic Day and Independence Day. Teachers are also annually asked to comper the official ceremonies on such days.
2. The faculty members of the college also extend their services as co-ordinator, assistant co-ordinator and academic counsellors to the IGNOU Study Centre in Phek town.
3. Health awareness camps are also organised in the college which not only benefits the students but also the community at large through dissemination of health information and awareness by the students to their families, neighbourhood etc.
4. Organizing social works in and around the town such as cleanliness drives, plantation of trees etc.
5. Faculty members have delivered talks and lectures in students' conferences in the town and villages on various issues ranging from environmental protection, climate change to issues pertaining to employment, career prospects and topics of social relevance.
6. The institution also contributes to the smooth conduct of democratic processes of the nation and the state by extending services of its teachers and staff as master trainers, presiding officers and polling personnel in the Parliamentary and Assembly elections.
7. Faculty members are also board members and consultants in important academic boards and institutions.
8. Students of the institution have also rendered their services to the Nagaland State Legal Services as Para Legal Volunteers.
9. Solidarity has also been extended to social causes for the promotion of peace and justice in the community. For instance, students show their solidarity every year during Black Pochury Day in remembrance of those who suffered injustice.


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10. The institution also actively participate and collaborate with the district administration and other concerned departments for any constructive and socially relevant programs and activities.
11. During exigencies, the institution has responded to the needs of the local community. For instance, teachers from the college have taught in the local Government Higher Secondary School when it faced an acute crunch of teachers in the school.

As the only institution of higher education in the district headquarters, the college is committed towards not only reaching out to the local community but is also committed towards creating a support system which would enable a substantive transformation of the society. While it contributes to the community, the institution also feeds on the vast support networks that it receives from the local community in the pursuance of its values, mission and goals. The institution foresees itself to be a place where academic knowledge is not merely imparted, but also where individuals/learners will be able to make sense of the world they live in. The institution has capitalized on the strong community-based society to promote a holistic education.



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