

**PHEK GOVERNMENT COLLEGE
(IQAC)**

**Student Satisfaction Survey
Key Indicator - 2.7.1**

A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

B) Age:

C) College Name:

D) Gender: a) Female b) Male c) Transgender

E) What degree program are you pursuing now?

a) Bachelor's b) Master's c) M.Phil

d) Doctorate e) Other ()

F) What subject area are you currently pursuing?

a) Arts b) Commerce c) Science

d) Professional e) Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

**Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process**

Sl.no.	Questions	4	3	2	1	0	score
1	How much of the syllabus was covered in the class?	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	
4	The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor	
5	Fairness of the internal evaluation process by the teachers.	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	
6	Was your performance in assignments discussed with you?	Every time	Usually	Occasionally /Sometimes	Rarely	Never	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never	
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all	
9	The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	Usually	Occasionally /Sometimes	Rarely	Never	
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally /Sometimes	Rarely	I don't have a mentor	
12	The teachers illustrate the concepts through examples and applications.	Every time	Usually	Occasionally /Sometimes	Rarely	Never	
13	The teachers identify your strengths and	Fully	Reasonably	Partially	Slightly	Unable to	

	encourage you with providing right level of challenges.						
14	Teachers are able to identify your weaknesses and help you to overcome them	Every time	Usually	Occasionally /Sometimes	Rarely	Never	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all	
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	Moderate	Some what	Very little	Not at all	
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	70 – 89%	50 – 69%	30 – 49%	Below 29%	
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
21	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.	a. b. c.					