

## **Phek Government College**

### **Analysis of Student Satisfaction Survey: 2022-2023**

A Student Satisfaction Survey was conducted for the year 2022-2023 as per NAAC guidelines. The data was collected on the basis of the questionnaire designed by NAAC to assess teaching-learning and evaluation of higher education institutes. A random sample of 48 respondents, 40 pursuing Bachelors in Arts and 8 pursuing Bachelors in Science was surveyed upon.

According to the survey, 88% of the students positively responded that 85-100% of the syllabus was covered in class, 8% felt that around 70-84% syllabus was covered and 2 respondents opined that around 55-69% of the syllabus was covered. In terms of teacher's preparedness for class, 75% respondents expressed that the preparation was satisfactory and the remaining 25% felt that the teachers were very thorough. 46% of the students found the teacher's communication skill to be always effective, 39% felt that it was sometimes effective and 15% shared that it was satisfactory. 33% students described the teacher's approach to teaching as excellent, 48% described it to be very good and 19% felt that it was good.

With regard to fairness in internal evaluation, 42% of the respondents viewed that the teachers were always fair, another 42% shared that they were usually fair and 16% responded that it was sometimes unfair. 13% of students responded that their performance in assignments were discussed with them every time, 56% shared that those discussions were usually done, 27% concluded that the assignments were sometimes discussed upon and 2 respondents cited that those were rare. 20% of students stated that the institute regularly took active interest in promoting internship, student exchange and field visit opportunities. 32% mentioned that such opportunities were often promoted, another 38% shared that it happened sometimes and 10% felt that the institute rarely promoted such activities.

In the teaching and mentoring process, 15% felt that they were significantly facilitated by the process in their cognitive, social and emotional growth, 52% responded that it helped them very well and 33% opined that they were moderately impacted by the teaching and mentoring process. Majority of the students (60%) agreed that the institution provided multiple opportunities to learn and grow and 25% strongly agreed to the same while some 15% remained neutral in their opinion. Around 50% of students responded that they were usually informed about the course outcomes and program outcomes, 16% stated that they were occasionally informed and another 34% were of the view that such information's were provided every time.

The survey showed 33% of the respondents recording that their mentor did necessary follow-ups of the assigned task every time. 29% responded that follow-ups were usually done and while another 29% opined that the mentors got back to their assigned task sometimes, 8% mentioned that those were rarely done. 58% students felt that the teacher usually illustrated the concepts through examples and illustrations, 13% mentioned that illustrations were occasional, 29% revealed that the teachers always used examples and illustrations in explaining the concepts. 65% of students said that the teachers could reasonably identify their strengths and encourage them and while 6% felt that teachers could only partially do that, 29% answered that teachers were fully able to encourage them after identifying their strengths. About 44% students responded that the teacher usually noted their weakness and helped in overcoming them, 20% were of the view that they were occasionally assisted on the matter, 32% mentioned that the teacher helped them every time and 2 students mentioned that teachers rarely helped them. About 57% of the students agreed that the institution made efforts to engage them in monitoring, review and continuous quality improvement of the teaching- learning process. Another 23% strongly agreed to this view and 20% remained

neutral. 50% of respondents cited that the teachers moderately used student centric methods for enhancing the learning experience, 23% mentioned that student centric methods were used to a great extent and 27% responded that the teachers somewhat used such methods.

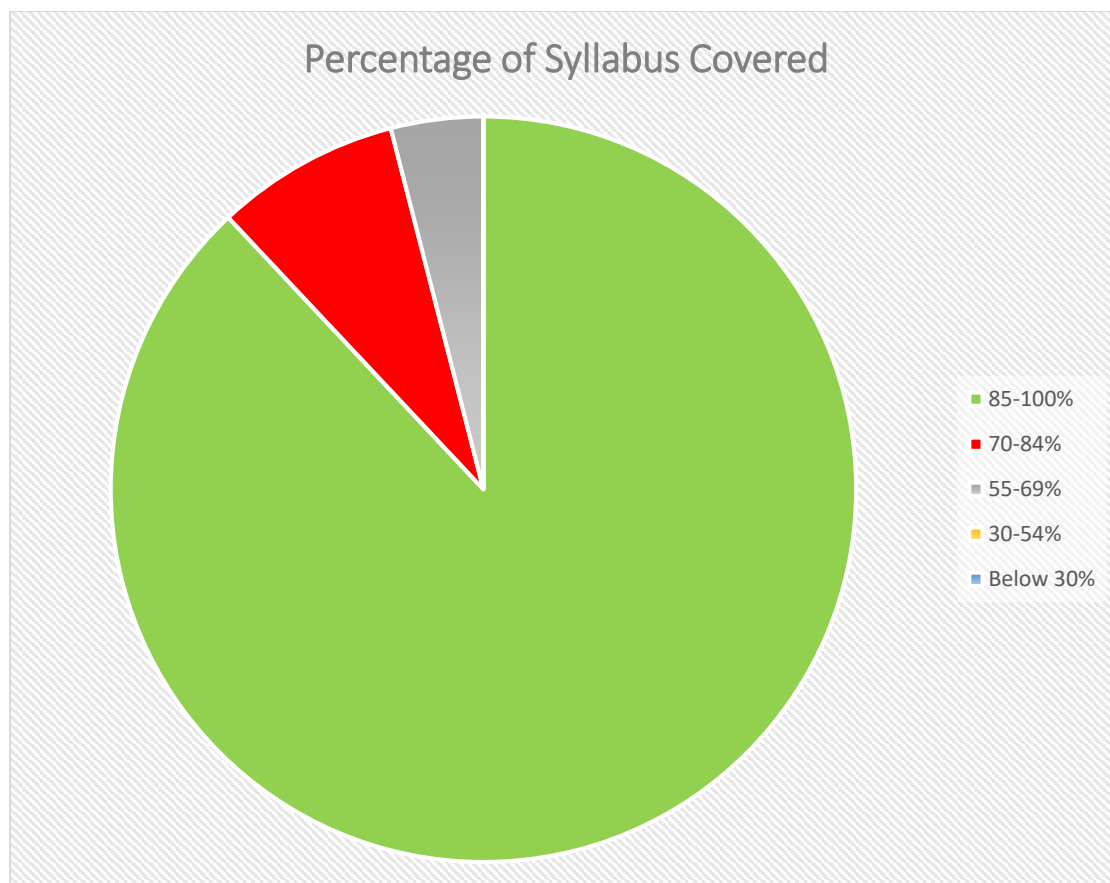
Students were positive that teachers encouraged them to participate in extracurricular activities with 45% strongly agreeing to this, 38% being agreeable to it and just 2 students remaining neutral to that opinion. 35% of the students responded that the institute/teachers put in moderate efforts to inculcate soft skills, life skills and employability skills, preparing them for the world of work, 20% felt that efforts were somewhat made in that direction and 45% strongly agreed that the institute/teachers made efforts to a great extent for the same. According to 15% of students, more than 90% of teachers used ICT tools such as LCD projectors, multimedia, etc., during the course of teaching, 52% stated that 70-89% teachers used ICT tools, 2% shared that about 30-40% of teachers used ICT tools and 31% cited that 50-69% teachers used those tools for teaching them. 33% agreed that the overall quality of the teaching learning process was very good, 6% remained neutral and 61% concluded that they strongly agreed upon the ideal quality of the overall teaching learning process.

The respondents also made observations and suggestions to further improve the overall teaching-learning experience in the institution. They suggested the need for more tests, presentations, class interactions and discussions, to organise more extracurricular activities, student exchange activities, more detailed explanations, to have a more cordial and friendly relationship between students and teachers, arrange for career guidance talks and seminars on a regular basis and to connect to students on an individual level so as to be able to help and encourage them.

The college does well in areas of teaching and mentoring, with the faculty being portrayed as having the ability to communicate effectively and illustrate concepts efficiently, encourage class participation, motivate the students, identify their strengths and weakness and help them as much as possible. Further steps are needed to incorporate more extracurricular activities, field trips, organising career guidance programs and class discussions in the curriculum though some improvements have been made in this direction.

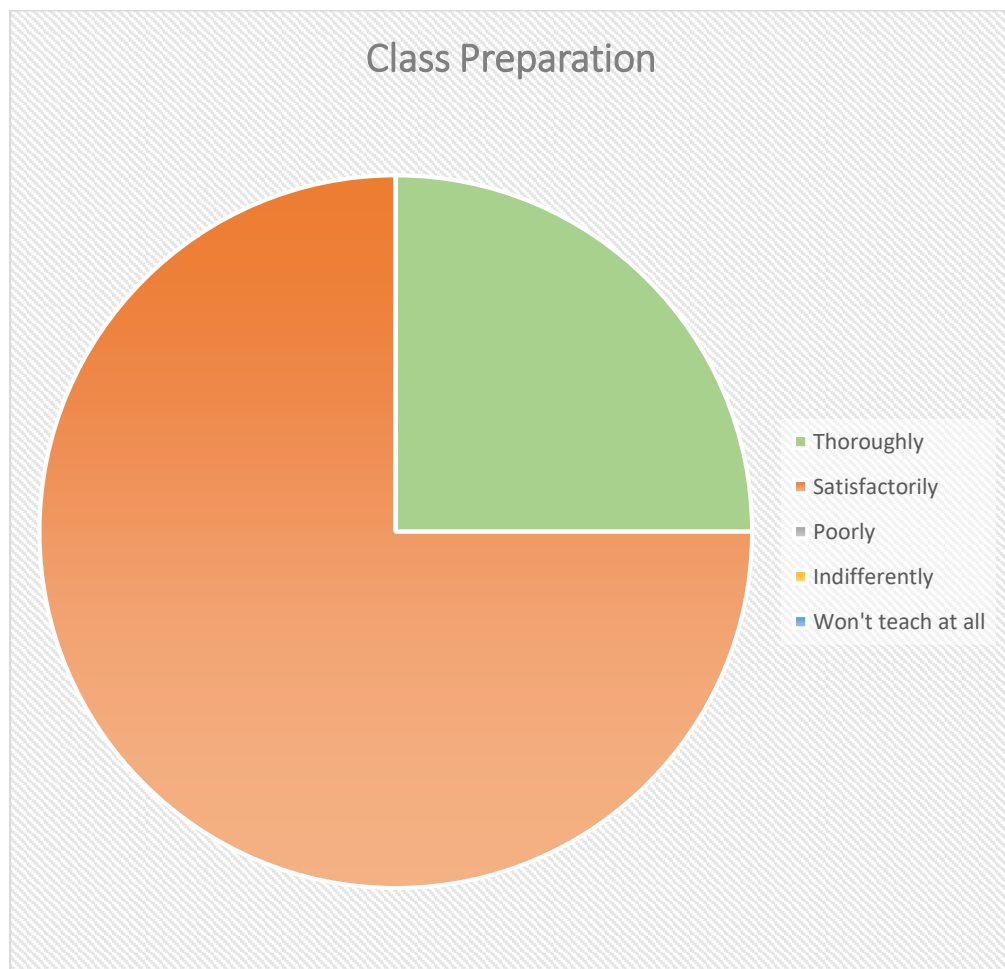
1. How much of the syllabus was covered?

Attributes	Tally	Percentage (%)
85-100 %	42	88
70- 84 %	4	8
55-69%	2	4
30-54%	-	-
Below 30 %	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



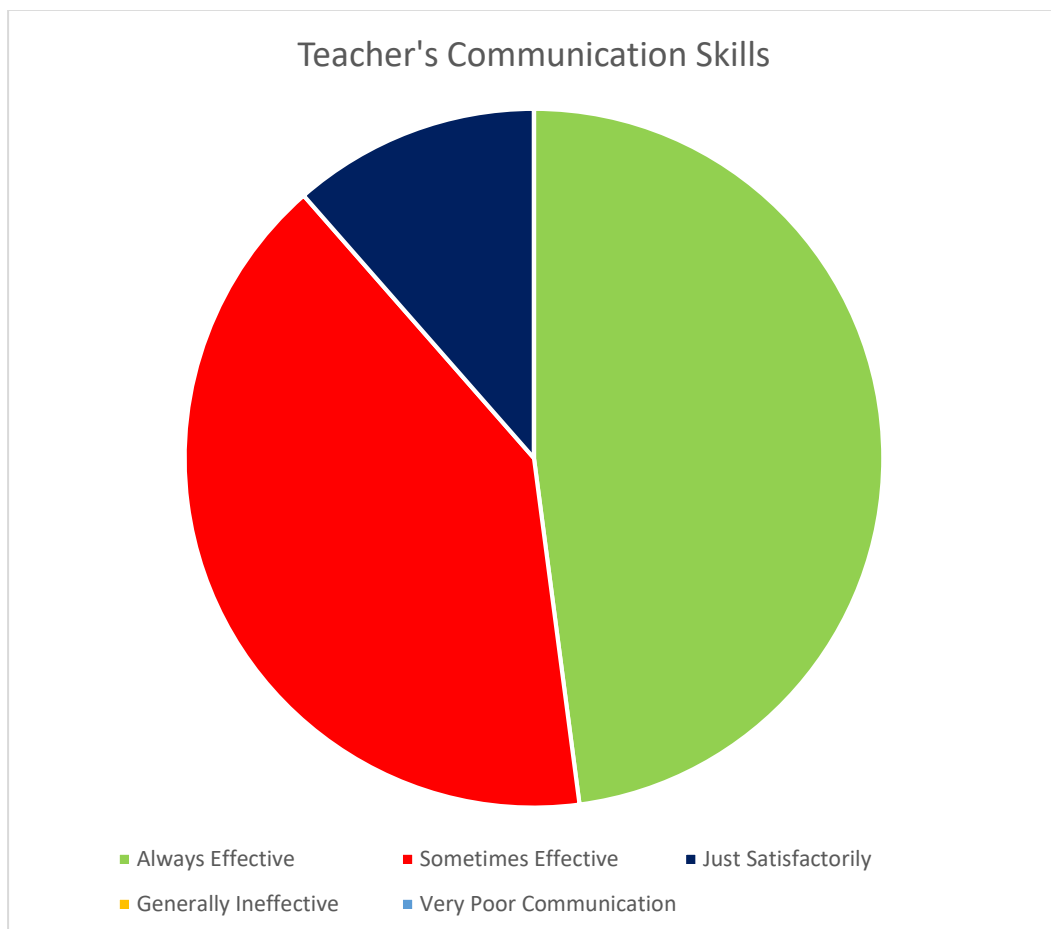
2. How well did the teachers prepare for the classes?

Attributes	Tally	Percentage (%)
Thoroughly	12	25
Satisfactorily	36	75
Poorly	-	-
Indifferently	-	-
Won't teach at all	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



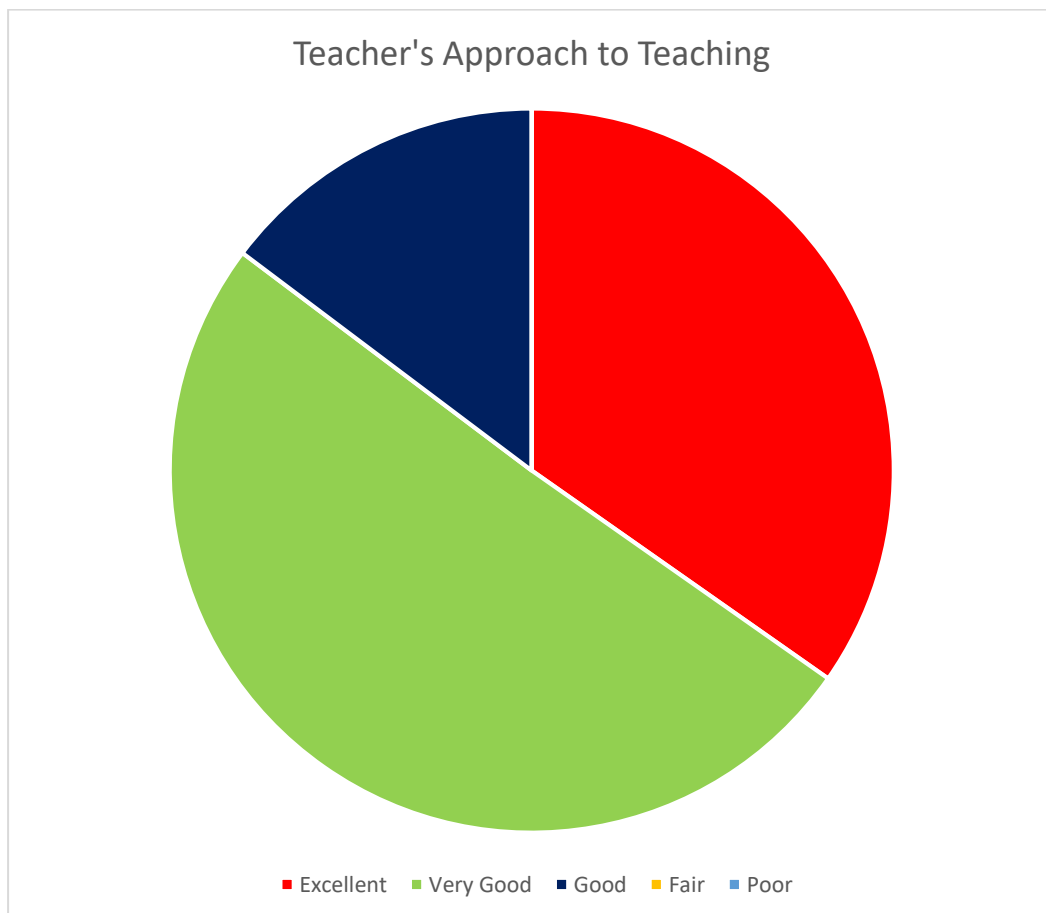
3. How well were the teachers able to communicate?

Attributes	Tally	Percentage (%)
Always Effective	22	46
Sometimes Effective	19	39
Just Satisfactorily	7	15
Generally Ineffective	-	-
Very Poor Communication	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



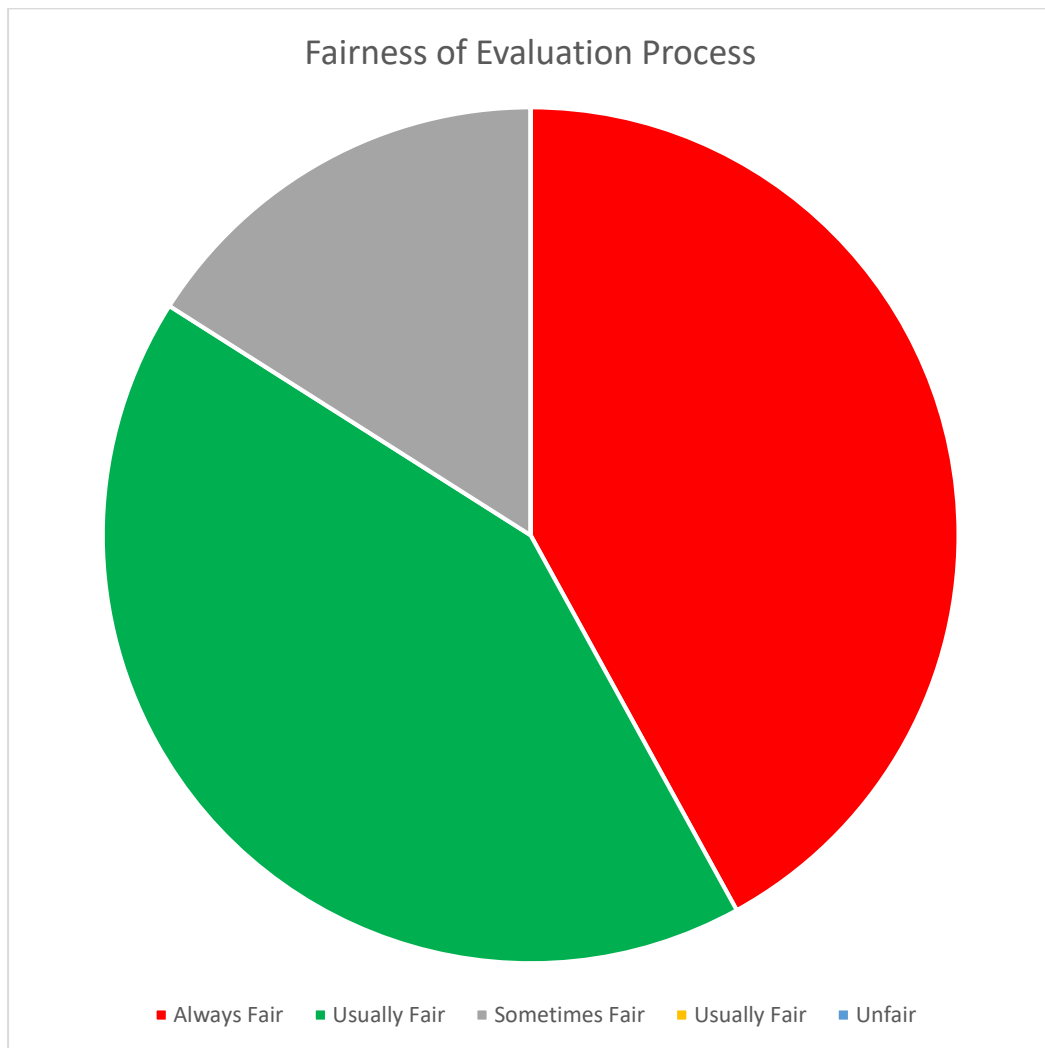
4. The teacher's approach to teaching can best be described as:

Attributes	Tally	Percentage (%)
Excellent	16	33
Very good	23	48
Good	9	19
Fair	-	-
Poor	-	-
Total	48	100%



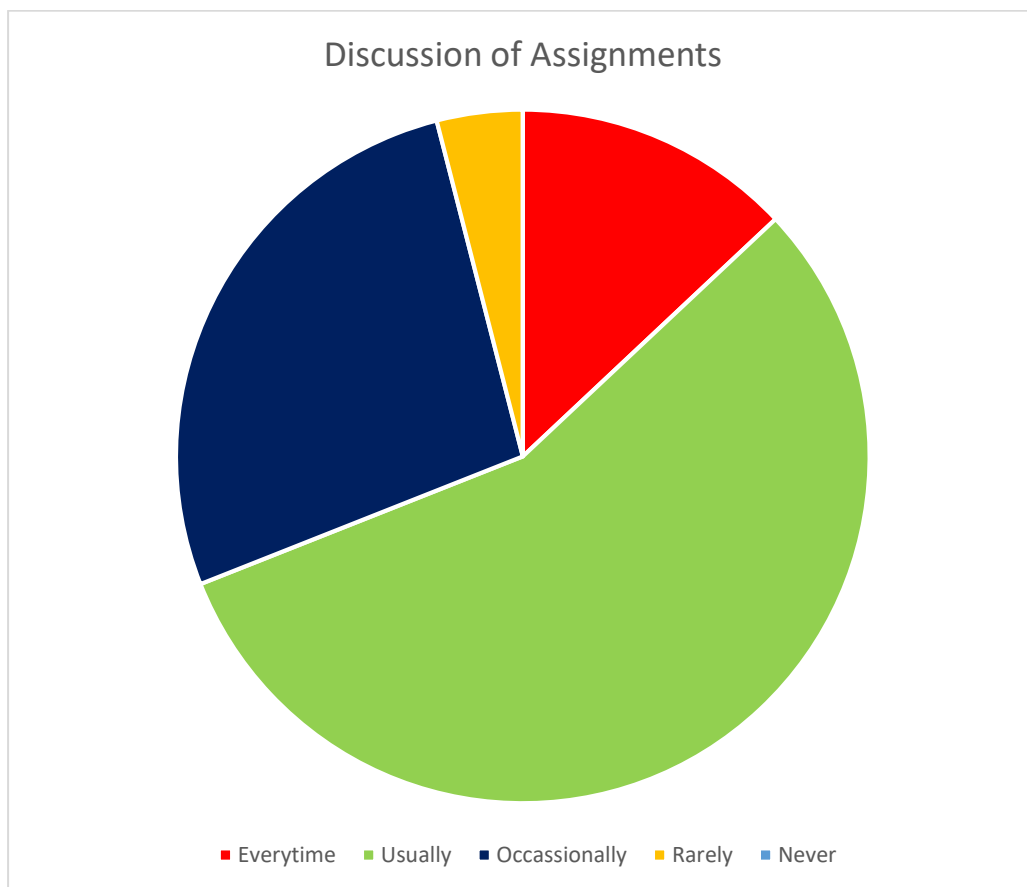
5. Fairness of the internal evaluation process by the teachers.

Attributes	Tally	Percentage (%)
Always fair	20	42
Usually fair	20	42
Sometimes unfair	8	16
Usually unfair	-	-
Unfair	-	-
Total	48	100%



6. Was your performance in assignments discussed with you?

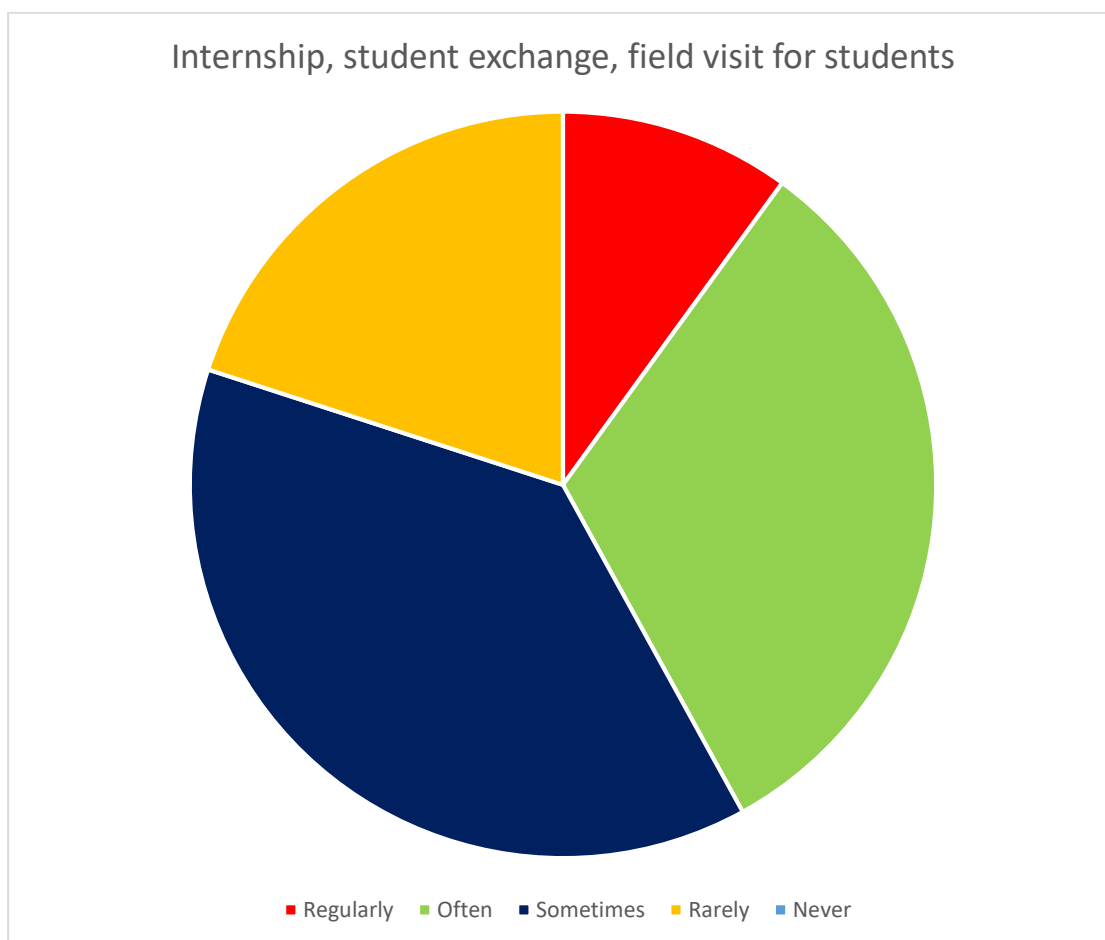
<b>Attributes</b>	<b>Tally</b>	<b>Percentage (%)</b>
<b>Every time</b>	<b>6</b>	<b>13</b>
<b>Usually</b>	<b>27</b>	<b>56</b>
<b>Occasionally/ sometimes</b>	<b>13</b>	<b>27</b>
<b>Rarely</b>	<b>2</b>	<b>4</b>
<b>Never</b>	<b>-</b>	<b>-</b>
<b>Total</b>	<b>48</b>	<b>100%</b>





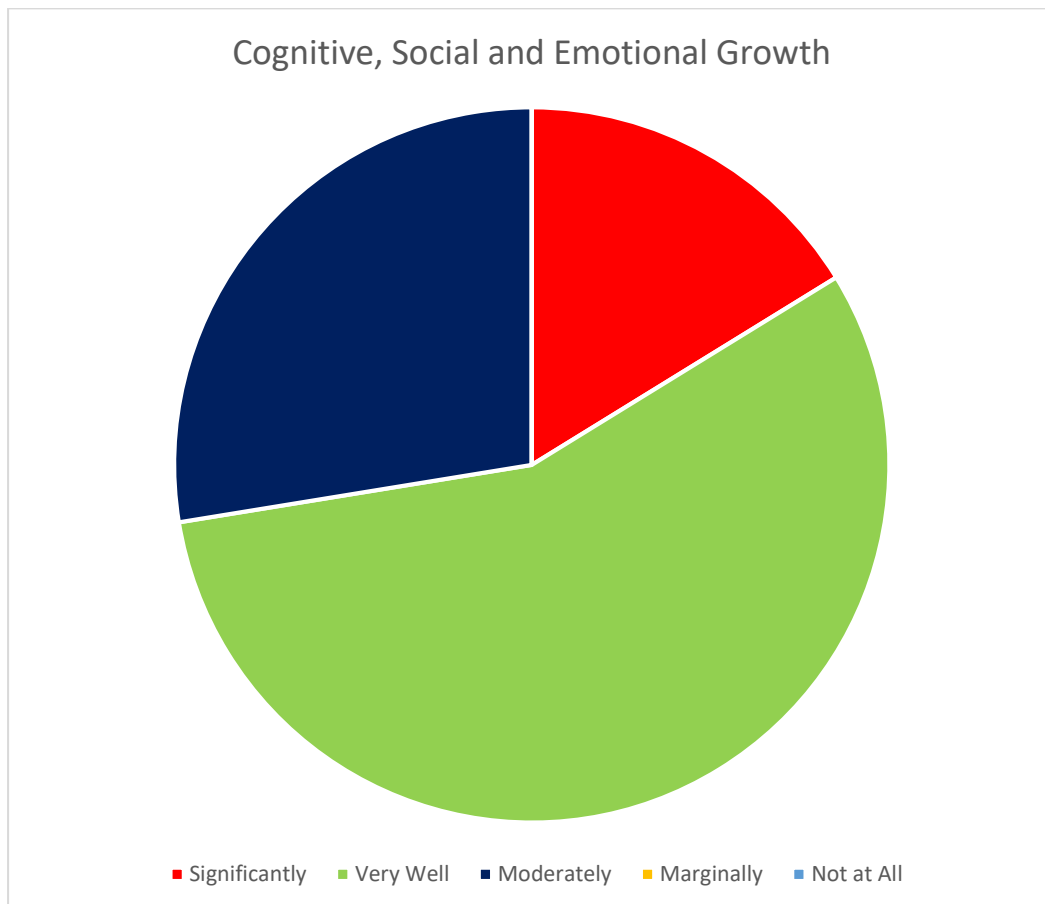
7. The institute takes active interest in providing internship, student exchange, field visit opportunities for students.

Attributes	Tally	Percentage (%)
Regularly	5	10
Often	15	32
Sometimes	18	38
Rarely	10	20
Never	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



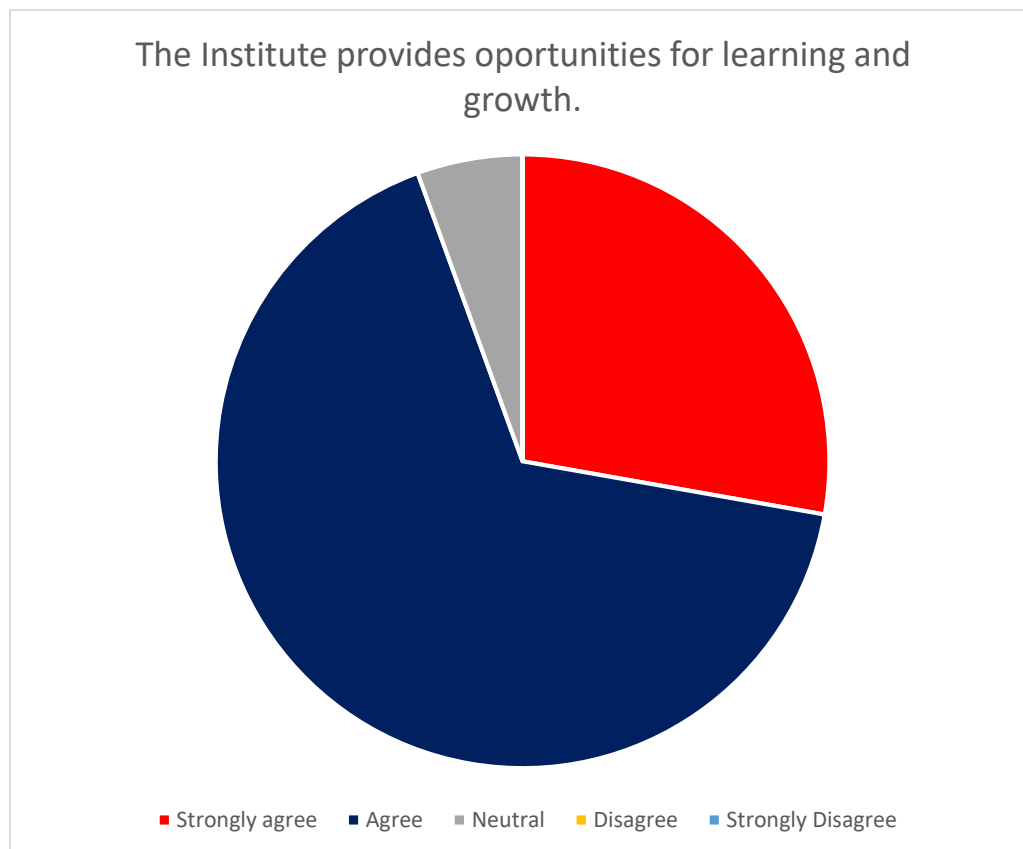
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Attribute	Tally	Percentage (%)
Significantly	7	15
Very well	25	52
Moderately	16	33
Marginally	-	-
Not at all	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



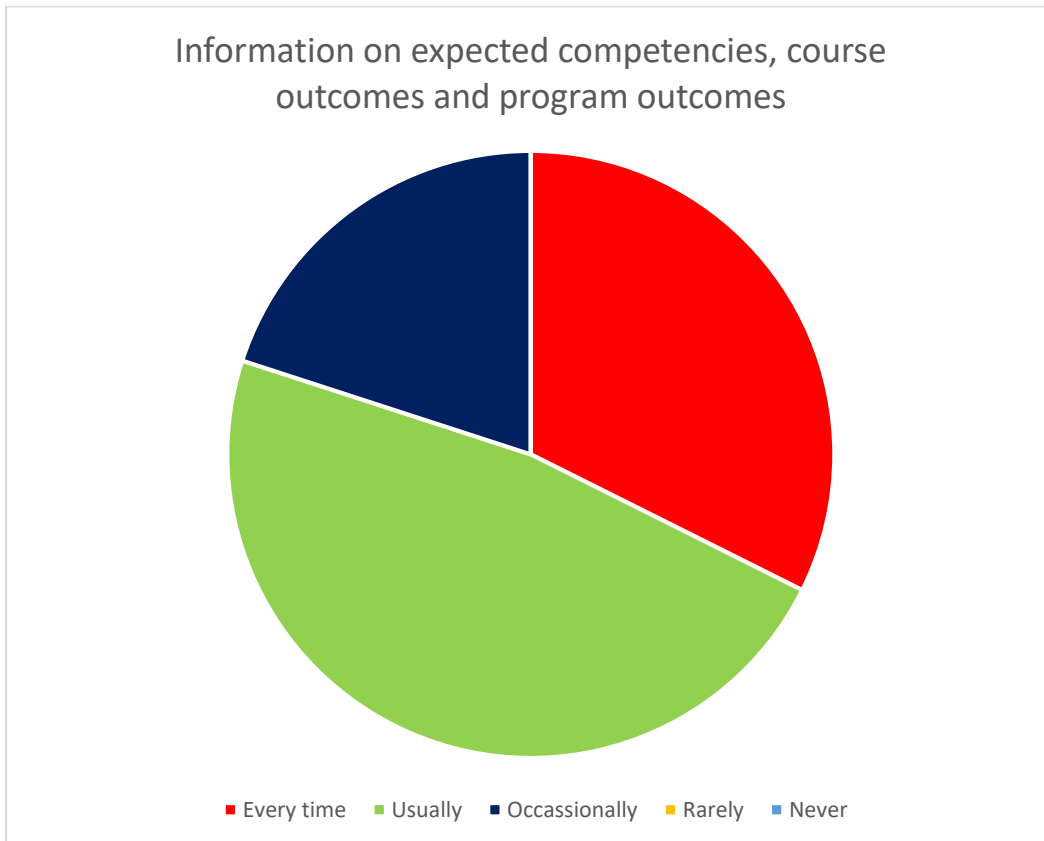
9. The institute provides multiple opportunities to learn and grow.

Attributes	Tally	Percentage (%)
Strongly agree	12	25
Agree	29	60
Neutral	7	15
Disagree	-	-
Strongly disagree	-	-
Total	48	100%



10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

<b>Attributes</b>	<b>Tally</b>	<b>Percentage (%)</b>
<b>Every time</b>	<b>16</b>	<b>34</b>
<b>Usually</b>	<b>24</b>	<b>50</b>
<b>Occasionally / sometimes</b>	<b>8</b>	<b>16</b>
<b>Rarely</b>	-	-
<b>Never</b>	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



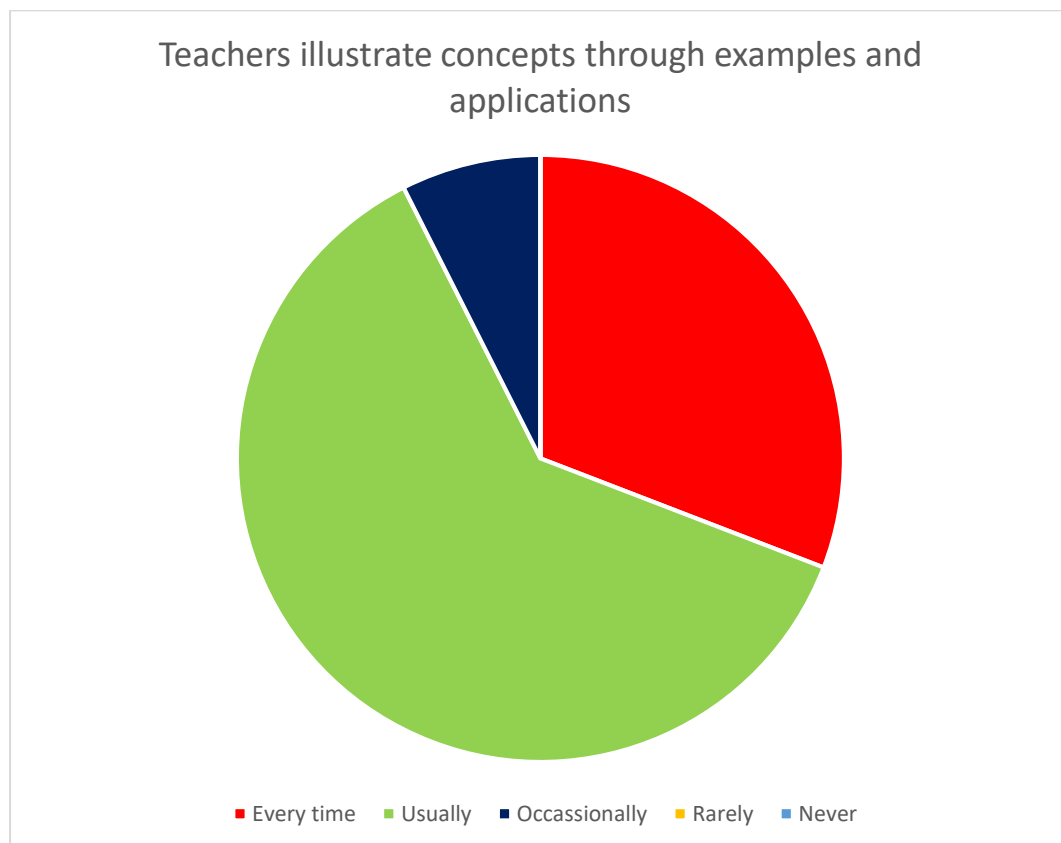
11. Your mentor does a necessary follow-up with an assigned task to you.

Attributes	Tally	Percentage (%)
Every time	16	33
Usually	14	29
Occasionally/ sometimes	14	29
Rarely	4	8
I don't have a mentor	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



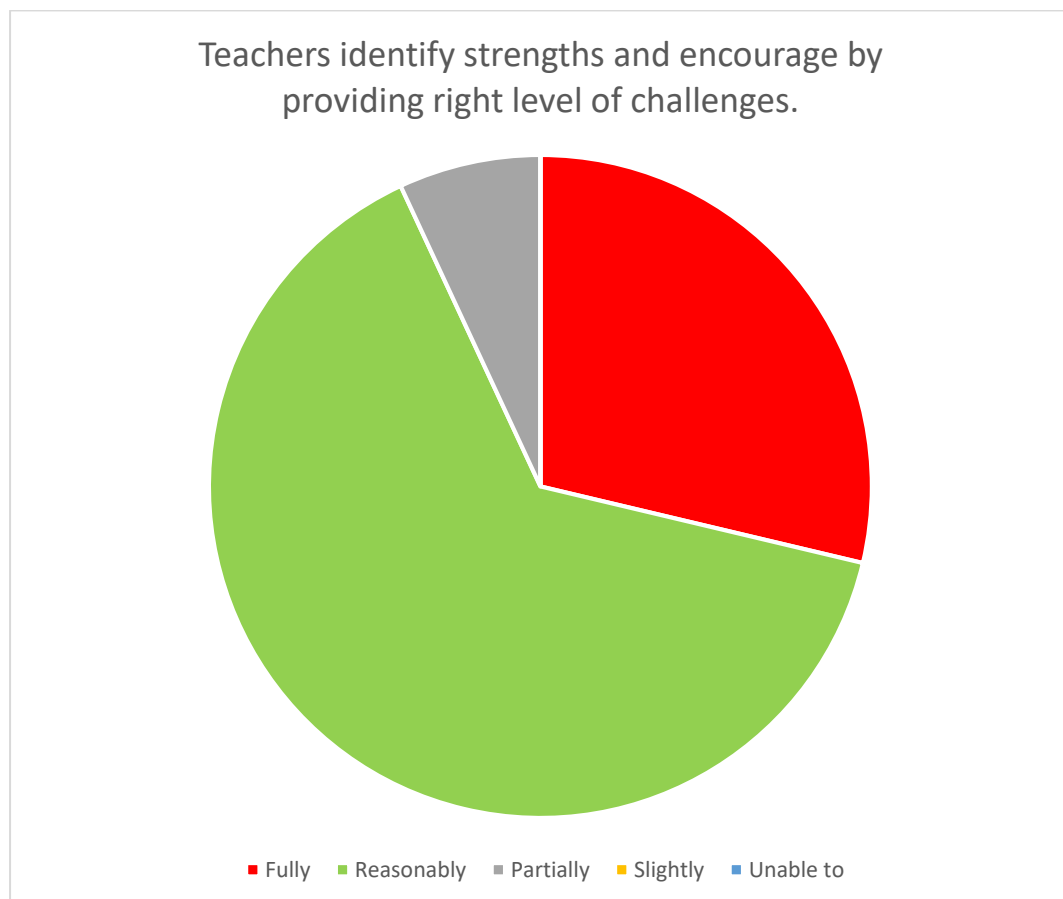
12. The teachers illustrate the concepts through examples and applications.

Attributes	Tally	Percentage (%)
Every time	14	29
Usually	28	58
Occasionally/sometimes	6	13
Rarely	-	-
Never	-	-
Total	48	100%



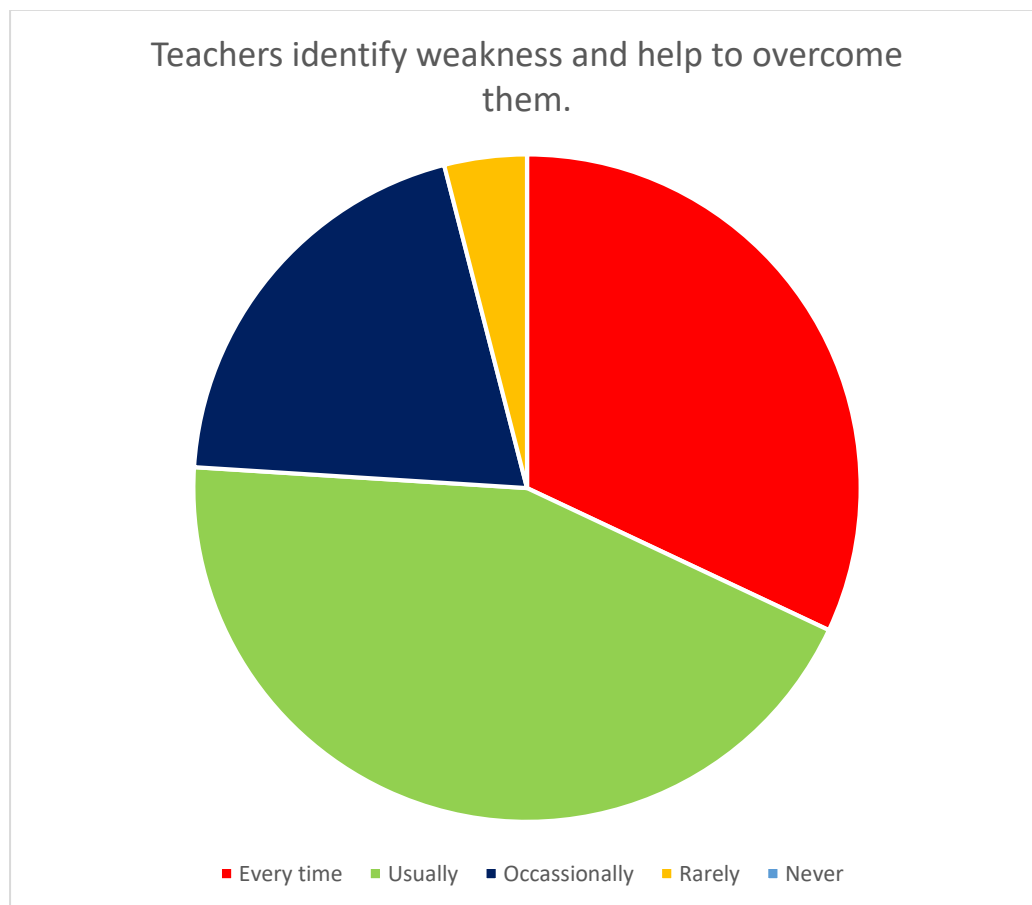
13. The teachers identify your strengths and encourage you with providing right level of challenges.

Attributes	Tally	Percentage (%)
Fully	14	29
Reasonably	31	65
Partially	3	6
Slightly	-	-
Unable to	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



14. Teachers are able to identify your weakness and help you to overcome them.

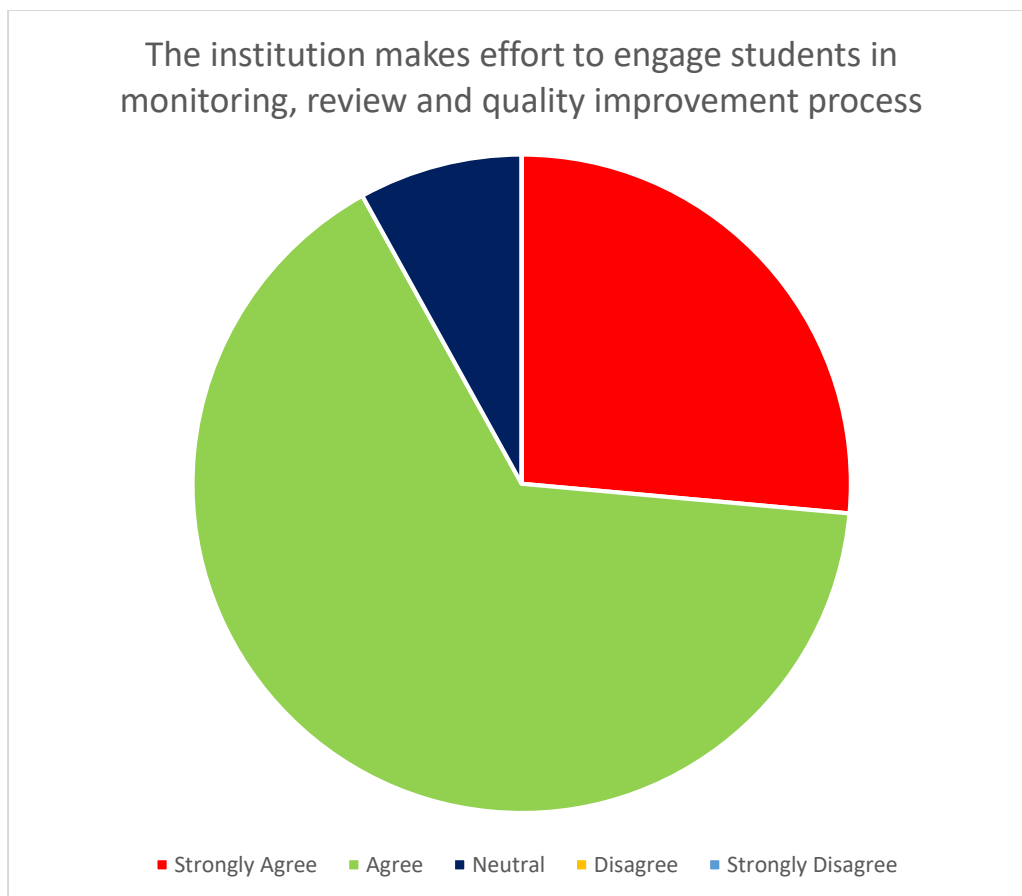
Attributes	Tally	Percentage (%)
Every time	15	32
Usually	21	44
Occasionally / sometimes	10	20
Rarely	2	4
Never	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>





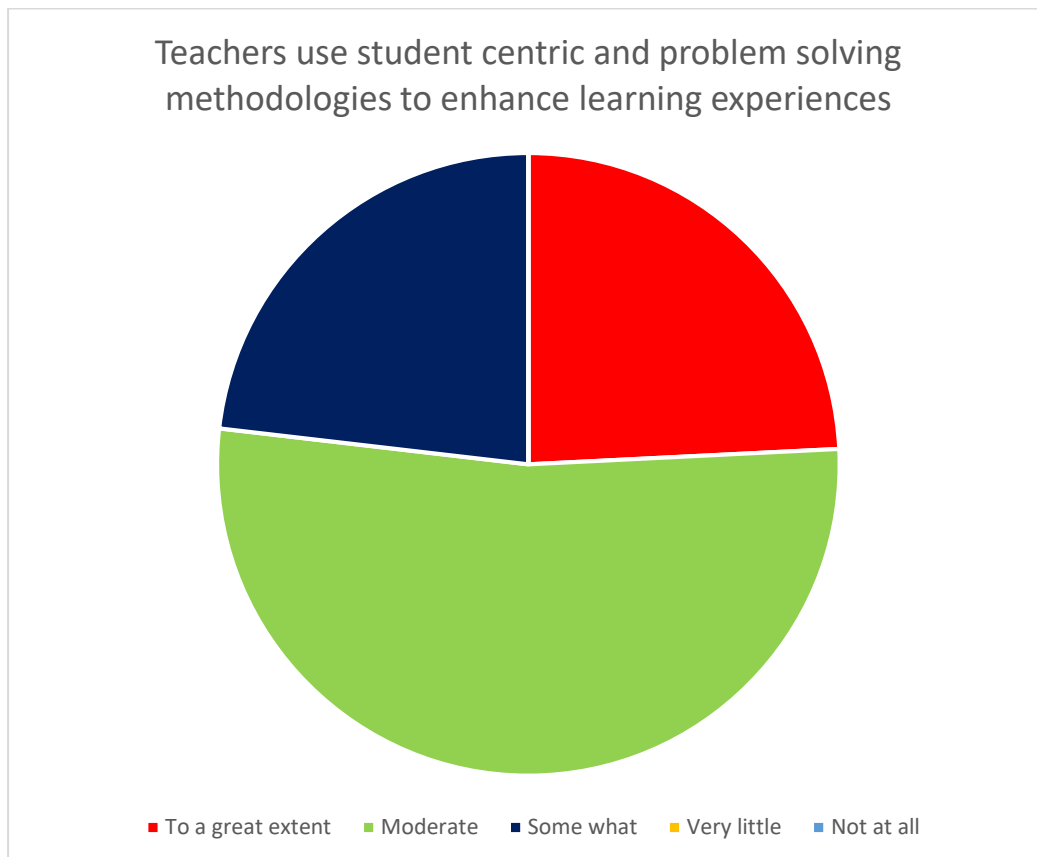
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Attributes	Tally	Percentage (%)
Strongly agree	11	23
Agree	24	50
Neutral	13	27
Disagree	-	-
Strongly disagree	-	-
Total	48	100%



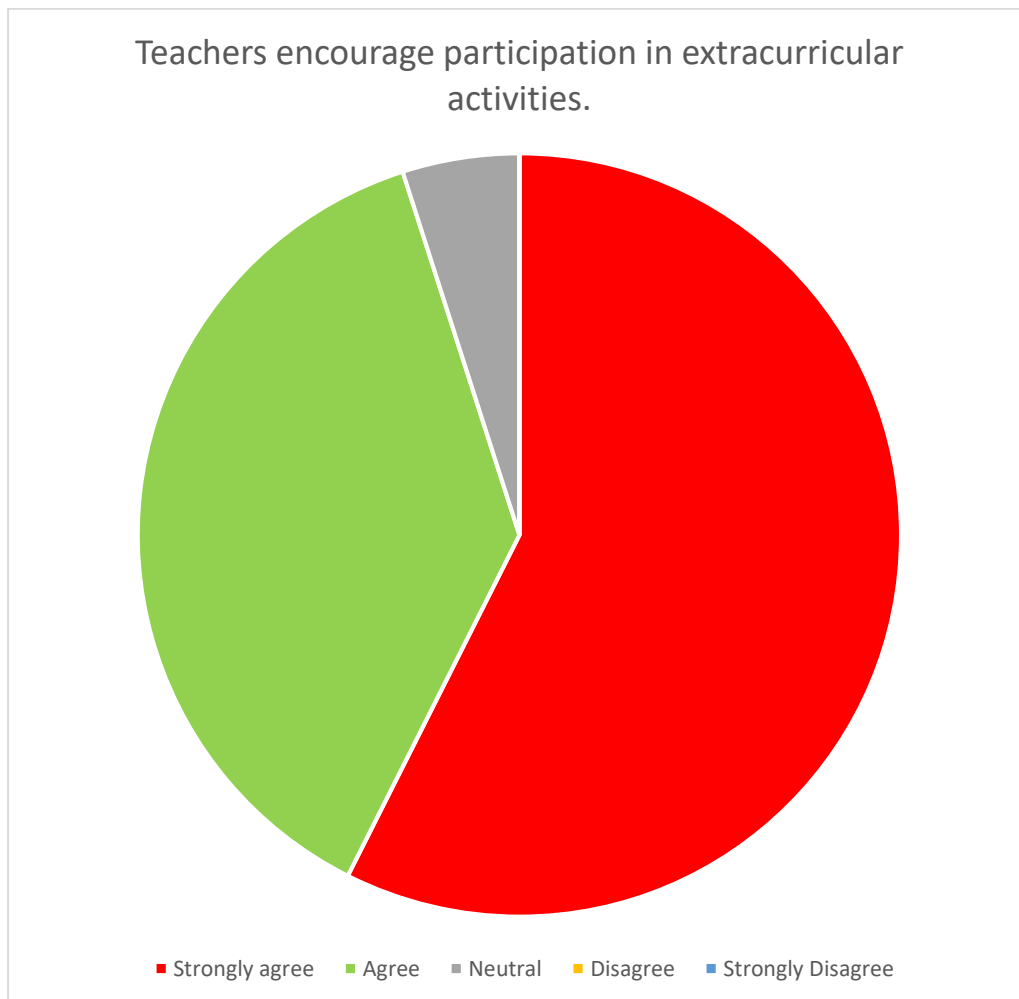
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Attributes	Tally	Percentage (%)
To a great extent	11	23
Moderate	24	50
Some what	13	27
Very little	-	-
Not at all	-	-
Total	48	100%



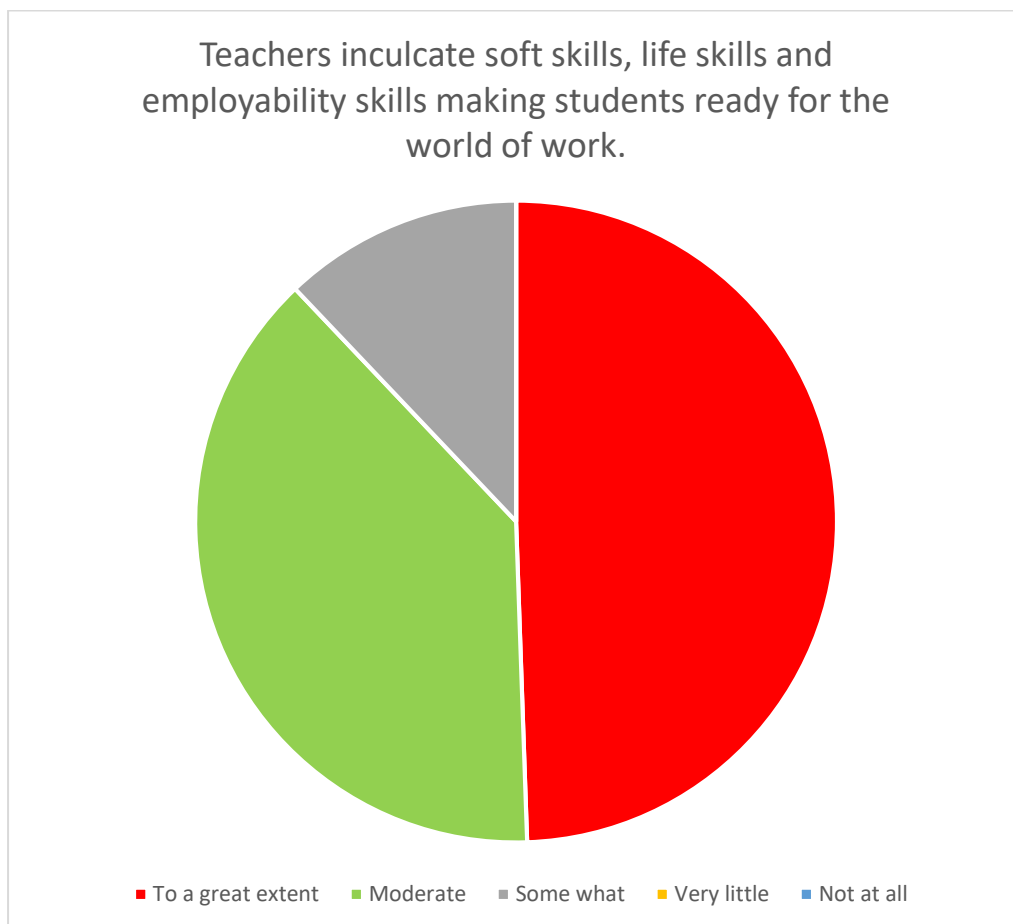
17. Teachers encourage you to participate in extracurricular activities.

Attributes	Tally	Percentage (%)
Strongly agree	28	58
Agree	19	38
Neutral	2	4
Disagree	-	-
Strongly disagree	-	-
Total	48	100%



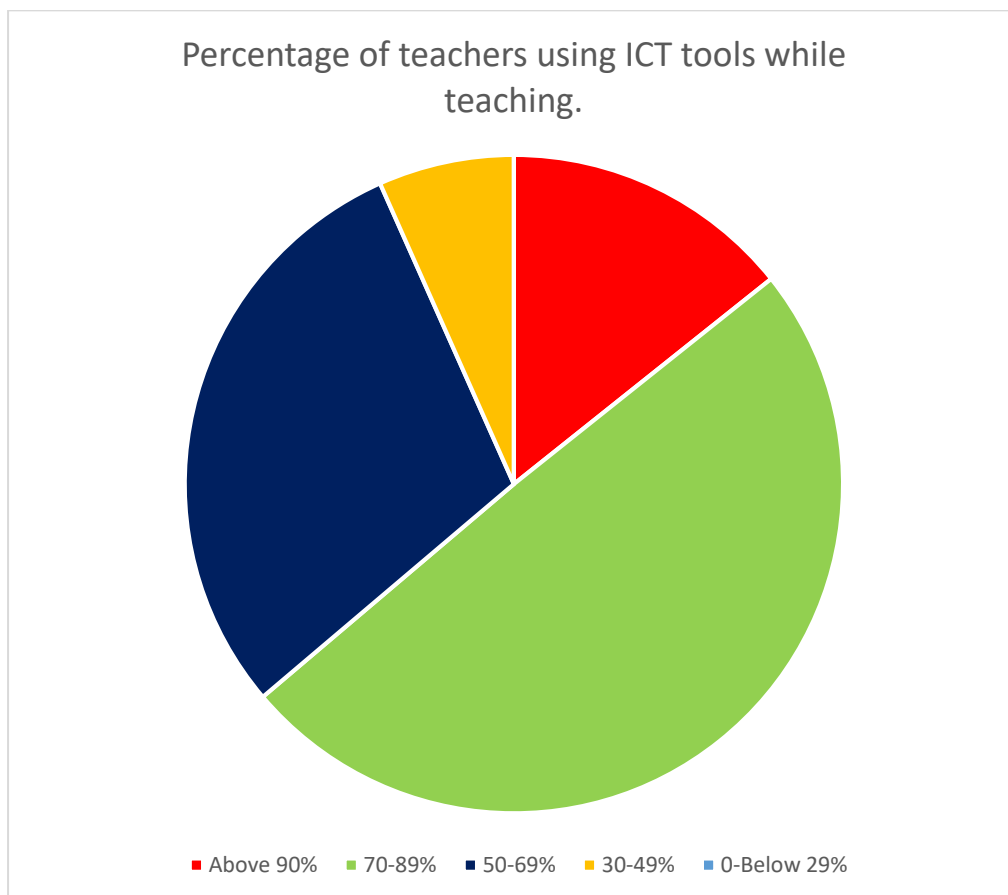
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

Attributes	Tally	Percentage (%)
To a great extent	22	45
Moderate	17	35
Some what	10	20
Very little	-	-
Not at all	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



19. What percentage of teachers use ICT tools such as LCD projectors, multimedia, etc. while teaching?

Attributes	Tally	Percentage (%)
Above 90%	7	15
70-89%	25	52
50-69%	15	31
30-49%	1	2
Below 29%	-	-
<b>Total</b>	<b>48</b>	<b>100%</b>



20. The overall quality of teaching learning process in your institute is very good.

Attributes	Tally	Percentage (%)
Strongly agree	16	33
Agree	29	61
Neutral	3	6
Disagree	-	-
Strongly disagree	-	-
Total	48	100%

